Learning Assessment Task Force Purpose:

To facilitate meaningful dialogue and assessment practices which support the ongoing improvement of student learning and institutional effectiveness. To provide planning, support, facilitation, communication, and leadership that will enable the achievement of college goals pertaining to learning assessment.

Goals	Objectives for 2013-14	Status	Actions & Timeline (what & when)	Person(s) Assigned
1. Facilitate compliance with accreditation requirements.			On-Going	LATF
2. Envision what would constitute "Sustainable Continuous Quality Improvement" at Mesa College, provide guidelines/benchmarks and support for its implementation.	Review new ACCJC Rubric, and define how SCQI could best be achieved at Mesa / utilize stakeholder input		Fall 2013 Develop a draft plan for sustainable continuous assessment, which identifies the timeline and key components of a complete cycle, encompassing the varied levels of assessment from course to institutional	LATF
3. Enhance digital presence and online tools (incl. enhanced resources and user-friendliness of web page)	Develop LAFT website with enhance resources and high impact practices at the local, state, and national levels (incl. "how to" tools) Communicate evidence of learning outcomes at Mesa.		Develop FAQs Website Development	LATF Chair/LAF/IE Office LATF/IE Office

Goals	Objectives for 2013-14	Status	Actions & Timeline (what & when)	Person(s) Assigned
4. Facilitate the sharing and discussion of effective assessment practices across SLOs &AUOs, for example, Community of Practice	Support the planning and implementation of campus-wide opportunities for the sharing of effective practices, discussion and analysis of findings, future institutional planning in this sphere			LATF Teaching & Learning monies
5. Continue to evaluate Mesa College's assessment resources & systems/mechanisms/structures, and provide recommendations in support of continuous improvement	Fine tuning of TaskStream a. Develop wish list b. Support an enhanced ability to retrieve data from TaskStream in a useful format Evaluation of TaskStream			LATF/LAC/LAF/IE Office
6. Expand meaningful institution-level learning assessments.	Run an institution level ILO assessment report from TaskStream; Evaluate results and make recommendations to PIE regarding future institution-level learning assessment Review assessment models from other colleges, devise and implement assessment of ILOs, GE, etc.			LATF
7. Engage in robust dialogue about the results of college wide learning assessment.				LATF Key planning and assessment committees (e.g. PIE)